



PRE-COLLEGE AND YOUTH OUTREACH CONFERENCE 2012

MONDAY, NOVEMBER 19, 2012

KELLOGG HOTEL AND CONFERENCE CENTER
EAST LANSING, MICHIGAN

HOSTED BY
MICHIGAN STATE
UNIVERSITY



MICHIGAN STATE UNIVERSITY

November 19, 2012

Dear Colleagues:

Welcome to Michigan State University and the fifth annual Michigan Pre-College and Youth Outreach Conference.

Youth outreach programs help students prepare for college, encourage young people from underserved populations to pursue postsecondary education, and build workforce talents to assure the success of Michigan's future in the national and world economy.

At Michigan State University we recently celebrated the Sesquicentennial of The Morrill Act of 1862. It was the first of many federal policies to democratize higher education and to make colleges and universities instruments of advancement for the nation's well-being. It is an honor to host an event that addresses the need for a more highly educated, adaptive, innovative, and engaged citizenry in today's global society.



Office of the President

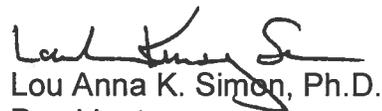
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The theme of this year's conference is "Building Capacity to Collectively Prepare Students for College and Careers." Today you will have an opportunity to engage with professionals working in university-based youth outreach programming as well as community leaders in youth development and K-12 education. You will also have opportunities to learn more about pre-college programming at various institutions across the state and to explore how we can work together to improve college access, serve diverse populations, evaluate programs, share best practices, and cultivate a climate of innovation and positive change.

We hope that you find the conference to be a rewarding experience and we look forward to hearing your thoughts about this vital role within Michigan's postsecondary institutions.

Sincerely,


Lou Anna K. Simon, Ph.D.
President

PRE-COLLEGE AND YOUTH OUTREACH CONFERENCE 2012



ABOUT THE CONFERENCE

Welcome to the 5th annual Michigan Pre-College and Youth Outreach Conference, held this year at Michigan State University. The conference site rotates among universities across the state. Representatives from many colleges and universities, as well as other partners, contribute to the planning as members of the Conference Steering Committee.

Postsecondary institutions fill a valuable role in communities by educating college students, but they also serve communities by offering programming for youth. The Michigan Pre-College and Youth Outreach Conference celebrates and casts a spotlight on this important function within Michigan's postsecondary institutions.

The theme of the 2012 conference is **Building Capacity to Collectively Prepare Students for College and Careers**. The conference provides practitioners who offer programs for pre-college aged students (primarily in the 7th to 12th grades) a chance to gather, share information, and learn more about the role of postsecondary institutions in preparing Michigan's youth for the future.

TOPIC AREAS

The topic areas that will be explored during the conference are:

- Sharing best practices
- Assessment and reporting
- Youth safety policies
- Serving diverse populations
- Youth development/age-appropriate programming
- Life skills development
- College access/getting kids to think about college as their pathway and how to navigate the process
- Innovation and positive change

PROGRAM AT A GLANCE

MONDAY, NOVEMBER 19

Continental Breakfast

7:30 a.m. – 8:50 a.m.
BIG TEN ROOM A

Opening Plenary

Remarks by; **James Cotter**
Keynote by; **John Austin**

9:00 a.m. – 9:50 a.m.
BIG TEN ROOM A

Breakout Session 1

10:00 a.m. – 10:50 a.m.

VARIOUS ROOMS
SEE PAGE 6 OF DETAILED PROGRAM
FOR FULL LIST OF SESSIONS AND ROOMS

Breakout Session 2

11:00 a.m. – 11:50 a.m.

VARIOUS ROOMS
SEE PAGE 8 OF DETAILED PROGRAM
FOR FULL LIST OF SESSIONS AND ROOMS

Lunch and Panel Discussion

12:00 p.m. – 1:20 p.m.
BIG TEN ROOM A

Breakout Session 3

1:30 p.m. – 2:20 p.m.

VARIOUS ROOMS
SEE PAGE 12 OF DETAILED PROGRAM
FOR FULL LIST OF SESSIONS AND ROOMS

Breakout Session 4

2:30 p.m. – 3:20 p.m.

VARIOUS ROOMS
SEE PAGE 14 OF DETAILED PROGRAM
FOR FULL LIST OF SESSIONS AND ROOMS

Closing Plenary

Remarks by; **Douglas Estry**

3:30 p.m. – 4:00 p.m.
BIG TEN ROOM A

Youth Voices: Presentations by Pre-College Program Alumni

Refreshments and Open Mic



DETAILED PROGRAM

CONTINENTAL BREAKFAST

7:30 a.m. - 8:50 a.m.
BIG TEN ROOM A

OPENING PLENARY

9:00 a.m. - 9:50 a.m.
BIG TEN ROOM A

Remarks by

James Cotter, Director, Admissions, Michigan State University

KEYNOTE ADDRESS

Collaboration: The Key to Educational Success for All Students

John Austin, President, Michigan State Board of Education
Non-Resident Senior Fellow, Brookings Institution

Ensuring Michigan students are college and career ready is not just the job of pre-college program leaders. We must come together as a community to collectively strengthen the assets and resources available for today's youth. John Austin will address how leaders in K-12, higher education, business, nonprofit, government and philanthropy can collectively prepare students to become productive and contributing citizens.

John Austin is a non-resident senior fellow with the Brookings Institution, as well as a State of Michigan elected official, re-elected in 2008 to his second term and elected by his peers as president of the Michigan State Board of Education. Mr. Austin currently directs the Michigan Economic Center at the Prima Civitas Foundation, where he advances a vision for Michigan's economic renewal and supports projects and initiatives that help Michigan realize that vision.

In recent years, Austin created and directed the Great Lakes Economic Initiative for the Brookings Institution, where he authored key Brookings reports that directly shaped the region's economic development agenda: *The Vital Center: A Federal-State Compact to Renew the Great Lakes Region*; *The Vital Connection: Reclaiming Great Lakes Economic Leadership in the Bi-National Great Lakes Region*; and *Healthy Waters, Strong Economy*. These reports led to federal support for Great Lakes clean-up and restoration, as well as regional understanding and actions to build on our Great Lakes and water resources as an economic asset—the "Blue Economy," a term Austin coined.

Mr. Austin also served as policy director for Michigan's governor-appointed Commission on Higher Education and Economic Growth, and was principal author of the Commission's influential report. He was the founding director of the New Economy Initiative for Southeast Michigan, a \$100 million effort by the region's philanthropies to aid in the area's economic transformation, and initiated the Global Detroit program to welcome immigrants as a source of economic strength and renewal.

Austin received his master's degree in public administration from Harvard's Kennedy School of Government and a bachelor's degree from Swarthmore College in economics and political science, with High Honors and Phi Beta Kappa.

STANDARD SESSION**ROOM 101****FAME! Michigan State University Prepares High School Students for College Life**

John Seita, Michigan State University; Andrea Martineau, Michigan State University
Sarah Williams, Michigan State University

The presenters will give an overview of the MSU FAME! Summer Camp, designed to support foster youth who are in high school, as they prepare to transition to college and the real world. The presenters will give an overview of camp history, camp events, camper and “counselor” feedback, and how things are developing. There will also be time for discussion and ideas.

STANDARD SESSION**HERITAGE ROOM****Carnegie Hall Royal Conservatory “The Achievement Program” at the University of Michigan: National Assessments Celebrating Individual Growth**

Sarah Rau, University of Michigan; Kelley Benson, University of Michigan
Robin Myrick, University of Michigan

At a time when many students are taught “to the test,” the Carnegie Hall Royal Conservatory “The Achievement Program” (TAP) promotes individual growth in music, measured against a national standard refined for over 100 years. Presenters from the University of Michigan School of Music, Theatre and Dance will discuss TAP and why it has been successful, and invite discussion from session participants on whether TAP can be transferred to other pre-college areas of study as an antidote to “No Child Left Behind.”

STANDARD SESSION**ROOM 104****Michigan’s College Application Week: Removing College Application Barriers for Low-Income and First Generation Students**

Lisa King, Michigan College Access Network

In 2011, the Michigan College Access Network piloted Michigan College Application Week in 38 high schools. The goal of this national college access initiative is to provide every graduating high school senior with the opportunity to apply to college. Come learn about this initiative, the results of the pilot year and preliminary results of 2012, and how you can become a part of the initiative in 2013.

DISCUSSION SESSION**ROOM 105****Implementing Assessment Within and Between Programs**

Zachary Constan, Michigan State University; Judy Ratkos, Michigan State University

Using example assessment tools from MSU, attendees will discuss the following questions:

1. Are these example assessments representative of the pre-college mission and/or your program goals? If not, what would be?
2. How would you change your outreach efforts in response to assessment results?
3. What uses of this data would/would not strengthen your program/pre-college programs as a whole?
4. Would a common survey (based on MSU’s example) be useful to your program or institution? If so, how would you implement this?

STANDARD SESSION**ROOM 106****The Pillars Program: College Knowledge for Parents, Guardians and Families**

Michael Turner, University of Michigan

Family members play a critical role in supporting the academic achievement of school aged youth and also encouraging postsecondary degree attainment. The “Pillars” program promotes the creation of a college-going culture in the home by providing college knowledge workshops for parents/guardians whose students would be the first in their family to attend college. Session attendees will learn about aspects of the program including the design, curriculum and outcomes.

DISCUSSION SESSION**WILLY ROOM****Postsecondary Education for Michigan Students with Disabilities: Research, Practice, and Preparation for the Future**

Michael Bray, Wayne State University; Sarah Anthony, Michigan College Access Network; Melinda Haus-Johnson, Michigan Disability Rights Coalition; Denny Wickham, Saginaw Intermediate School District; Janet Timbs, Saginaw Intermediate School District; Marcie Carter, Delta College

Michigan students with disabilities face an uncertain future as they progress through high school and transition to adulthood. Rates of enrollment and success in postsecondary (PSE) educational programs and schools are significantly lower for students with disabilities than for their typical peers. Members of the Developmental Disabilities Institute (DDI) at Wayne State University and the Saginaw Intermediate School District (ISD) have conducted research and applied activities to address these issues. A statewide PSE needs assessment was conducted by DDI staff to identify areas of greatest concern to students and families. The Delta Project at Saginaw ISD supports students with disabilities throughout high school until they receive degrees from Delta College. Presenters from both organizations will lead a discussion and share findings and experiences from their work.

STANDARD SESSION**ROOM 62****Fostering a College-Going Culture in a Rural Community: A College Adviser’s Perspective**

Kelsey Stewart, Michigan State University College Advising Corps; Bethany Lumbert, Michigan State University College Advising Corps; Jacqueline Magdaleno, Michigan State University College Advising Corps

Members of the Michigan State University College Advising Corps will present on the most identifiable characteristics of a college-going culture. They will speak to the barriers they see to developing this type of culture in a rural community, as well as the most valuable changes they have seen in their schools. College-related participation data will be enhanced with the advisers’ unique perspectives working daily in high schools.

STANDARD SESSION**MICHIGAMME ROOM****Emerging Educational Practices: Programs that Educate and Entertain for Increased Student Success**

Amanda Krueger, Michigan State University

The presenter will discuss concerns and challenges attracting students to math, science, engineering, and technology subjects and propose new practices for making these subjects more accessible and digestible for students and academic success. Questions surrounding this topic include: How can STEM subjects be reconstructed to become better understood and approachable for students? How can we make better use of new and emerging technology in the classroom?

STANDARD SESSION**ROOM 103****Incorporating Character and Asset Building in Pre-College Programs**

Michelle Neff, Michigan State University; Bev Przystas, Michigan State University

The presenters will explore character education learning opportunities and the 40 developmental assets of positive youth development. This session will help staff and directors in planning pre-college program better understand how to incorporate activities and learning objectives which will help youth gain life skills.

STANDARD SESSION

ROOM 101

College and Career Preparation for Middle Schoolers

Melanie Ward, Mercy Education Project; Larissa Carr, Mercy Education Project

The presenters will share their experiences in developing and implementing a successful pre-college and career preparation summer program for middle schoolers. Topics covered will include logistics, staffing, community partnerships, integrating technology, and developing daily “middle-school approved” activities.

STANDARD SESSION

HERITAGE ROOM

Strengthening Students’ Academic and Personal Development through College Campus Visitation Programs

Theda Gibbs, University of Michigan; Courtney Vanderbilt, University of Michigan

The presenters will highlight various models of GEAR-UP campus visitation programs that have been implemented. They will emphasize important program elements such as: meeting the needs of GEAR-UP students; connecting with partnering schools; hiring and training undergraduate student leaders; designing and implementing curriculum; and making connections with campus departments. Additionally, the presenters will spend time with attendees discussing challenges and best practices in various GEAR-UP campus visitation programs.

STANDARD SESSION

ROOM 103

Getting Grit for College Access and Success

Bryan Taylor, EduGuide

First generation students face many obstacles on the path to a college degree. What separates those who make it from those who get lost along the way? Research shows that grit, resiliency, locus of control, help-seeking and other mindset skills play a major role in success at each transition. Learn how EduGuide is working with universities and others to teach these skills through mentoring and online training tools.

STANDARD SESSION

ROOM 104

University Service-Learners Increasing College Access to Community Youth Through Local Tutoring ProgramsErika Carr, Western Michigan University; Ashley King, Western Michigan University
Keenan King, Western Michigan University; Tania Echavarría, Western Michigan University

The presenters will give an overview of the Western Michigan University Service-Learning Program coordinated by the Division of Multicultural Affairs’ Michigan Campus Compact grant. The presenters will discuss the benefits of the Service-Learning Program as well as offer suggestions on how to increase college access through service-learning tutoring programs that connect higher education institutions to local schools and community organizations. Examples of effective partnerships will be provided.

STANDARD SESSION

ROOM 106

It’s the Same River: Preparing African Americans to Become Successful College Students

Darrell King, Michigan State University

This session will focus on what it takes for African American college students to overcome some of the struggles and pitfalls that they may face when planning to attend college. The presenter will provide insights for pre-college students who can use this information as a roadmap to success. By understanding the importance of college readiness, family support and internal motivation, African American students are more likely to succeed in college and make meaningful relationships with a diverse support group.

STANDARD SESSION**WILLY ROOM****College Readiness: The Missing Link in College-Going Cultures**

Patrick O'Connor, Cranbrook Kingswood Upper School; John Boshoven, Community High School

The presenters will provide a series of ideas and best practices schools should embrace to make sure the enthusiasm generated by college-going cultures leads to college acceptance, matriculation, and completion.

STANDARD SESSION**ROOM 62****What Does College/Career Readiness Mean to Charlevoix-Emmet Intermediate School District?**Gretchen Spedowske, Charlevoix-Emmet Intermediate School District
Kelly Johnson, Charlevoix-Emmet Intermediate School District

Char-Em ISD Career/College Readiness consultants will give a short overview of the awareness, exploration, and preparation activities created to increase college awareness. The session will demonstrate LCAN, nontraditional STEM activities, FAFSA completion, postsecondary opportunities and career readiness.

STANDARD SESSION**MICHIGAMME ROOM****Working Together Works For Everyone: Building Successful Partnerships**

Cristina Reed, Kettering University; Essence Wilson, Kettering University

Presenters from the Kagle Leadership Initiatives at Kettering University will aid participants in working through a real life scenario focused on community partnerships. Through this interactive experience, participants will gain a better understanding of how partnerships are formed, the benefits to forming partnerships, and the potential problems that may occur.

STANDARD SESSION**ROOM 105****Project LEAD (Living Equity through Action and Diversity):
Developing Social Justice Extracurricular Programming for Students**

Donna Kaplowitz, Michigan State University; Dorinda Carter Andrews, Michigan State University

Presenters will provide an overview of Project LEAD, a program implemented in Lansing and East Lansing public schools to promote cultural inclusivity and equity in the learning context, appreciation for diverse identities, and leadership skills for civic engagement and social action. The discussion will focus on program philosophy and theoretical foundations, sample curriculum, research results from the first year of implementation, and strategies for similar program implementation in other districts.

LUNCH PANEL DISCUSSION**BIG TEN ROOM A****Collaborations - Increasing Student Success From Education To Career**

Panelists will discuss the framework for preparing students for college and careers. They will share strategies for strengthening assets and resources that are available to youth through collaborative efforts. Data will be shared that demonstrate the effectiveness of collaborations between professionals in K-12, higher education, business, nonprofit organizations, government, philanthropies and other organizations to significantly increase the percentage of work-force ready college graduates. Increasing our number of college graduates will play a key role in stabilizing and strengthening the economy.

Haley Glover, Director, Convening Strategy for Lumina Foundation, Indianapolis, IN

Haley Glover is director of convening strategy with Lumina Foundation for Education, the nation's largest private foundation focused on increasing students' access to and success in postsecondary education. Glover's role at Lumina brings together thought leaders, policymakers, and practitioners to influence the national conversation, translate ideas into action, and build momentum toward increasing postsecondary attainment and success.

Prior to joining Lumina's staff, Glover served as associate commissioner for policy and planning studies at the Indiana Commission for Higher Education, where she led the deployment of the Commission's nationally-recognized strategic plan, built accountability models, and guided higher education policy for the state. She has also served as the chief fiscal officer of the Massachusetts Department of Higher Education, as a fiscal policy analyst for the Massachusetts Executive Office of Administration and Finance, and as a researcher for the Center for Economic Competitiveness at the Hudson Institute.

Glover holds a bachelor's degree in secondary education, English and American history from Franklin College in Franklin, Indiana; a Master of Arts in Liberal Arts from St. John's College Graduate Institute in Santa Fe, New Mexico; and a Master of Public Administration from the Maxwell School of Citizenship and Public Affairs at Syracuse University.

(www.luminafoundation.org)

Colin Groth, Strategic Assistance Manager, Strive, Cincinnati, OH

Colin Groth is the strategic assistance manager at Strive, a national initiative working to build the cradle to career civic infrastructure in communities in order to identify, sustain and scale what works. The son of a public school librarian, Groth has always been passionate about improving educational outcomes for all young people.

Before joining Strive, Groth served as the government relations director for Southwest Ohio Regional Transit Authority, where he oversaw the organization's government affairs, served as liaison to elected officials and government bodies, and developed relationships with local business and civic groups to advance public transportation issues.

Groth holds a B.A. in communications (interactive communications processes) from Ohio State University, where he also completed the Goodlinks Non-profit Management Internship program. He is a graduate of the Cincinnati USA Regional Chamber's C-Change leadership development program and the City of Cincinnati's Citizens Government Academy, an alumnus of 40 under Forty awards for both the *Cincinnati Business Courier* and *Mass Transit Magazine*, and an Eagle Scout (Troop 502).

His areas of expertise are: systems change; policy/advocacy; workforce; cradle to career education; and data-informed decision making.

(www.strivenetwork.org)

Philip H. Power, Founder and Chairman, The Center for Michigan, Ann Arbor, MI

Philip H. Power is the founder and chairman of The Center for Michigan, a nonprofit 501(c)(3) think-and-do tank whose aim is to cure Michigan's hyper-partisan political culture and revitalize its broken policy apparatus. He is also president of the Power Foundation. Previously, Power founded and was owner and chairman of the board of HomeTown Communications Network, Inc., a group of 62 community newspapers and 24 telephone directories throughout Michigan and around Cincinnati, Ohio. Collectively, his newspapers won more state and national awards for excellence than any other group in the country.

Power helped found the Corporation for a Skilled Workforce in 1991, serving as chairman until 2005. He has also served as chair of the Michigan Job Training Coordinating Council and vice chair of the Michigan Economic Development Corporation.

Power graduated with honors from the University of Michigan in 1960, where he was editorial director of the student newspaper, *The Michigan Daily*. In 1987 he was appointed as regent of the University of Michigan, and received the Distinguished Alumni Service Award from the U of M Alumni Association in 2000.

Power was awarded an honorary Doctor of Public Service degree from Eastern Michigan University in 2003.

(www.thecenterformichigan.net)

LUNCHEON MODERATOR:

Hiram E. Fitzgerald, Associate Provost for University Outreach and Engagement, University Distinguished Professor, Department of Psychology, Michigan State University, East Lansing, MI

Hiram E. Fitzgerald received his Ph.D. degree in developmental psychology (1967) from the University of Denver. Currently he is University Distinguished Professor in the Department of Psychology and Associate Provost for University Outreach and Engagement at Michigan State University. He is president of the Engagement Scholarship Consortium, a member of the Executive Committee of the Council on Engagement and Outreach of the Association for Public and Land Grant Universities, a member of the Board of Directors of Transformative Regional Engagement Networks, and a member of the Academy for Community Engagement Scholarship task force. Fitzgerald is past president and executive director of both the Michigan Association for Infant Mental Health and the International Association for Infant Mental Health, and for 16 years (1992-2008) served as executive director of the World Association for Infant Mental Health. He has been associated with the Michigan Longitudinal Study of Family Risk for Alcoholism over the Life Course for 25 years, is a member of the Steering Committee of the Early Head Start National Evaluation Research Consortium and its Father and Risk Work Groups, chairs the MSU Wiba Anung Early Head Start/Head Start research team monitoring work force development and early childhood education in partnership with the Intertribal Council of Michigan, is scientific advisor to the American Indian/Alaska Native Head Start Research Center at the University of Colorado, Denver, is a member of the Native Children's Research Exchange, and is a member of a variety of interdisciplinary research teams focusing on the evaluation of community-based early preventive-intervention programs in Michigan and the United States.

Fitzgerald's major areas of funded research include the study of infant and family development in community contexts, the impact of fathers on early child development, implementation of systemic community models of organizational process and change, the etiology of alcoholism, the digital divide and youth use of technologies, and broad issues related to the scholarship of engagement. He has published over 187 peer-reviewed journal articles, 76 chapters and 73 books, and is editor-in-chief of the *Infant Mental Health Journal* and Associate Editor of the *Journal of Higher Education Outreach and Engagement*. He has received numerous awards, including the ZERO TO THREE Dolley Madison Award for Outstanding Lifetime Contributions to the Development and Well Being of Very Young Children and the Michigan Association for Infant Mental Health Selma Fraiberg Award, and is one of three recipients of the World Association for Infant Mental Health's Honorary President designation. He is a Fellow of the American Psychological Association, the Association of Psychological Science, and the American Association for Applied and Preventive Psychology.

STANDARD SESSION**ROOM 101****North American Indigenous Summer Enrichment Camp Designed to Incorporate Academia and Culture**

Colleen Green, Central Michigan University

The presenter will provide an overview of a summer camp which encourages Native students to attend college by showing them how they can bring their culture with them through the camp and while on campus. The presentation will discuss how to collaborate across campus and within the Native community to bring this camp together.

DISCUSSION SESSION**HERITAGE ROOM****Engaging Students in STEM Areas and Preparing Them for the Rigor of STEM Curricula**Nagash Clarke, Washtenaw Community College; Judy Cordes, Michigan State University
Kyle Foster, Michigan State University; Steven St. Pierre, Washtenaw Community College

Results of a two-week, pre-college STEM initiative (pCSi) program at Washtenaw Community College will be discussed. Many students test into remedial classes unnecessarily. This can lead to attrition during the first year. Students entering college from high school will be exposed to STEM areas, while at the same time receiving enrichment classes in writing and math. Students will also be oriented toward college success. It was found during the pilot program that many students improved writing, math and reading scores in one week. College level writing and reading are essential to success in STEM classes. Increasing the number of students pursuing careers in engineering is crucial to the future of Michigan and the United States. So why are so few students, especially women and underrepresented students, choosing this career? In this session, we will highlight what is being done in the MSU College of Engineering to introduce K-12 students to engineering and get them excited about its opportunities. Resources for K-12 settings will also be available.

DISCUSSION SESSION**ROOM 103****Overcoming Barriers to Academic Achievement and College Access for Low-income Students in Michigan**

Dilip Das, University of Michigan

The presenter will give an overview of both barriers and best practices in access to higher education for low-income students. Attendees will be asked to consider questions such as: How do existing federal/state policies impact pathways and access to higher education for low-income students? What can K-12 schools do to promote higher education for these populations and what role can institutions of higher education play in this regard?

DISCUSSION SESSION**ROOM 104****Designing and Implementing Participatory Research with High School and College Partners**

Tama Hamilton-Wray, Michigan State University

The presenter will give an overview of the research project design and implementation that involves partnering college and high school students. Attendees will be asked to consider: How can community be built between research partners to enhance the participatory research process? What are the ethical considerations when engaging in participatory research with adolescents and young adults from diverse backgrounds? How can this participatory research lend itself to promoting college access?

STANDARD SESSION

ROOM 105

Leveraging College Students to Promote College Access in Your Community

Shannon Zoet, Michigan Campus Compact; **Christie Schichtel**, Mentor Michigan College Coaching Corps

The presenters will introduce College Positive Volunteerism (CPV) and how to train college students to impact college enthusiasm and readiness of K-12 youth they interact with as they volunteer in local communities. This session will present the CPV toolkit and provide examples of how CPV can be used to increase the college enrollment and success for all students, especially underrepresented students, by providing them with support, information, and resources.

STANDARD SESSION

ROOM 106

Youth Development Ages and Stages: Programming to Meet the Developmental Needs of Youth

Judy Ratkos, Michigan State University

As you work with young people, it's important to keep in mind the many changes they're going through—physical, cognitive, social, and emotional. Learn about the developmental stages of youth and how to adapt your programming to provide experiences for young people that maximize their learning and address healthy development. Gain insight into providing a learning environment that helps your audience master their developmental stage.

STANDARD SESSION

ROOM 62

Experiential Learning: Creating Experiences for Youth Where They Can Discover Their Own Learning

Jodi Schulz, Michigan State University; **Kendra Moyses**, Michigan State University

The presenters will introduce the Experiential Learning Model. This “learn by doing” model helps youth reflect upon and apply the life skills that they uncover while participating in pre-college programs. Attendees will explore the concepts of experiential learning, as well as how to develop and implement activities that incorporate this approach. Discover how to enhance learning, growth and development in your program by using the experiential learning model!

STANDARD SESSION

MICHIGAMME ROOM

Assisting Students through the Maze of Preparing for College and Successfully Attaining a Postsecondary Credential

Eileen Curtis, Bay Area Community Foundation; **Renee Courier**, Bay Area Community Foundation

The presenters will provide an overview of changing a community's culture to one that encourages postsecondary education. The session will focus on a discussion of the following: How does one change the culture of a community to reflect today's economic realities? What programs/efforts are particularly effective in this regard? How do different age groups respond to these efforts? What elements of college preparation should be focused on (enrollment, retention, attainment, etc.)?

STANDARD SESSION

WILLY ROOM

Creating College Readiness: How to Make It Happen!

Kristine Grunwald, Lansing Community College
Kathy Humphrey, Ingham Intermediate School District

This session presents a diverse class of 11th graders in The Early College at Lansing Community College, highlighting program evaluation data, including college readiness and college course completion rates. The program uses four domains of college readiness and includes keys to successful transitions: tightly crafted Success Skills Curriculum; summer bridge program; and a work-based learning semester to target career paths and align college coursework. Participants will reflect on aspects of the program that can be applied in all high school settings.

STANDARD SESSION**ROOM 101****Using Collective Impact Strategies to Support College Access for the Most At Risk Youth**

Yvonne Unrau, Western Michigan University; Joy Mason, ETDI; Maddy Day, Western Michigan University

Presenters will describe a collective impact strategy to increase college-going rates among at-risk youth in Wayne County. A case study of foster youth is used to show how the strategy can work with the most disadvantaged youth. Presenters will show how they build cross-sector capacity, address system gaps, and develop local solutions to increase college access for foster youth. Presenters will facilitate discussion on building a local collective impact strategy.

STANDARD SESSION**ROOM 106****Mind Trekkers Science and Engineering Festivals:****Engaging Students and Communities in STEM**

Steve Patchin, Michigan Technological University; Cody Kangas, Michigan Technological University

Mind Trekkers is a program that uses undergraduate/graduate students to help conduct engaging hands-on activities in STEM. The events have three components: activities; practicing STEM professionals representing their organizations/corporations; and college/university representatives. Discover their impact on students and communities, plus how to conduct your own high-energy event in your area.

DISCUSSION SESSION**ROOM 103****Ensuring Youth Safety and Well-Being: More than Just a Goal, an Expectation**

Judy Ratkos, Michigan State University; Bobbi Boland, Michigan State University

Ensuring youth safety and well-being is of utmost importance for institutions and organizations that provide programming for minors. Come discuss the following with colleagues from across the state: (1) What policies and procedures does your institution or organization have in place? (2) How are the policies and expectations communicated to ensure that everyone involved with the program is informed? and (3) Do you provide training to employees and volunteers regarding the protection of minors?

STANDARD SESSION**ROOM 104****Fishing for Ideas: Working to Develop Youth from Diverse Backgrounds Through Teambuilding and Hands-on Activities**

Amy Anderson, Educational Talent Search, Southwestern Michigan College

Carolyn Grace, YMCA Camp Eberhart; Sara Paul, ETS

Come learn some quick and simple ideas to take into the classroom, gym, or other venue that will lead to a “deep dive” into discussions. Some of the simplest tools have the biggest bang for the buck! Attendees will not only participate in the activities but will also walk away with some great ideas to customize for their youth development. We’ll finish with places you can take your audience for further exploration.

STANDARD SESSION

ROOM 105

Building and Promoting a College-Going Culture in the Hispanic Community Through University-Community Nonprofit Partnerships

Stacy Stout, Hispanic Center of Western Michigan; Donna Ewigleben, Ferris State University

This session will provide an overview of the partnership between Ferris State University and the Hispanic Center of Western Michigan to promote a college-going culture within the Hispanic community, including a discussion of the specific needs related to Hispanic community outreach and intentional community engagement and partnership strategies. The following topics/questions will be addressed: Why universities/communities should focus on the Hispanic community; how to leverage college access network resources in building partnerships; how to identify possible partners for collaborative efforts; how to start, sustain and institutionalize a partnership; and the specific “pre-college” needs of the Hispanic community. Attendees will share their own successful partnership strategies.

STANDARD SESSION

HERITAGE ROOM

Breakthroughs in Training: Improving Essay Writing for College Applications and ACT/SAT Essay Writing Sections

Debbie Merion, Essay Coaching; Geri Markel, Managing Your Mind

This friendly, creative session will help you empower students to achieve writing success in both SAT/ACT essays and college admissions essays. Attendees will learn the differences and similarities between these two types of essays, stress-relieving techniques for starting and completing them, and how to evaluate essays like readers employed by colleges and test firms. Take away our Essay Expert toolkit to encourage writing performance breakthroughs in your students.

DISCUSSION SESSION

WILLY ROOM

Launching Pre-College Immersion Programs for International Students

Aaron Einfeld, Calvin College; Rick Zomer, Calvin College

International students face unique transitional issues when arriving in the United States for postsecondary education. This session will highlight one institution’s efforts to launch a pre-college immersion program that serves domestic and international high school students. Incorporating international students into college readiness programs prompts several questions regarding institutional policies, immigration, and curricular design of college-readiness programs. Presenters will facilitate a discussion regarding these topics after proposing several institutional and governmental policies.

STANDARD SESSION

MICHIGAMME ROOM

Preparing Students for Success Beyond High School: Defining Career and College Readiness

Brandy Archer, Michigan Department of Education; Brian Barber, Michigan Department of Education
Megan Schrauben, Michigan Department of Education

The presenters will describe Career and College Readiness as defined by the newest standards — Common Core and Next Generation Science — as well as some methods for helping schools meet the Governor’s initiative of “Any Time, Any Place, Any Way, Any Pace.” The majority of the session time will be reserved for review and discussion of tools designed to help educators embrace the vision of All Students Graduating Career and College Ready.

STANDARD SESSION

ROOM 62

Building Successful Partnerships: The Central Michigan University GEAR UP Experience

Carla Clark, Central Michigan University; Tina Natale, Central Michigan University
Mary Henley, Central Michigan University

Central Michigan University’s GEAR UP will share the organizational and financial benefits of a rich history of successful collaboration with an array of stakeholders. This workshop will provide an in depth look at the benefits of an effective partnership from the perspectives of Central Michigan University’s GEAR UP staff.

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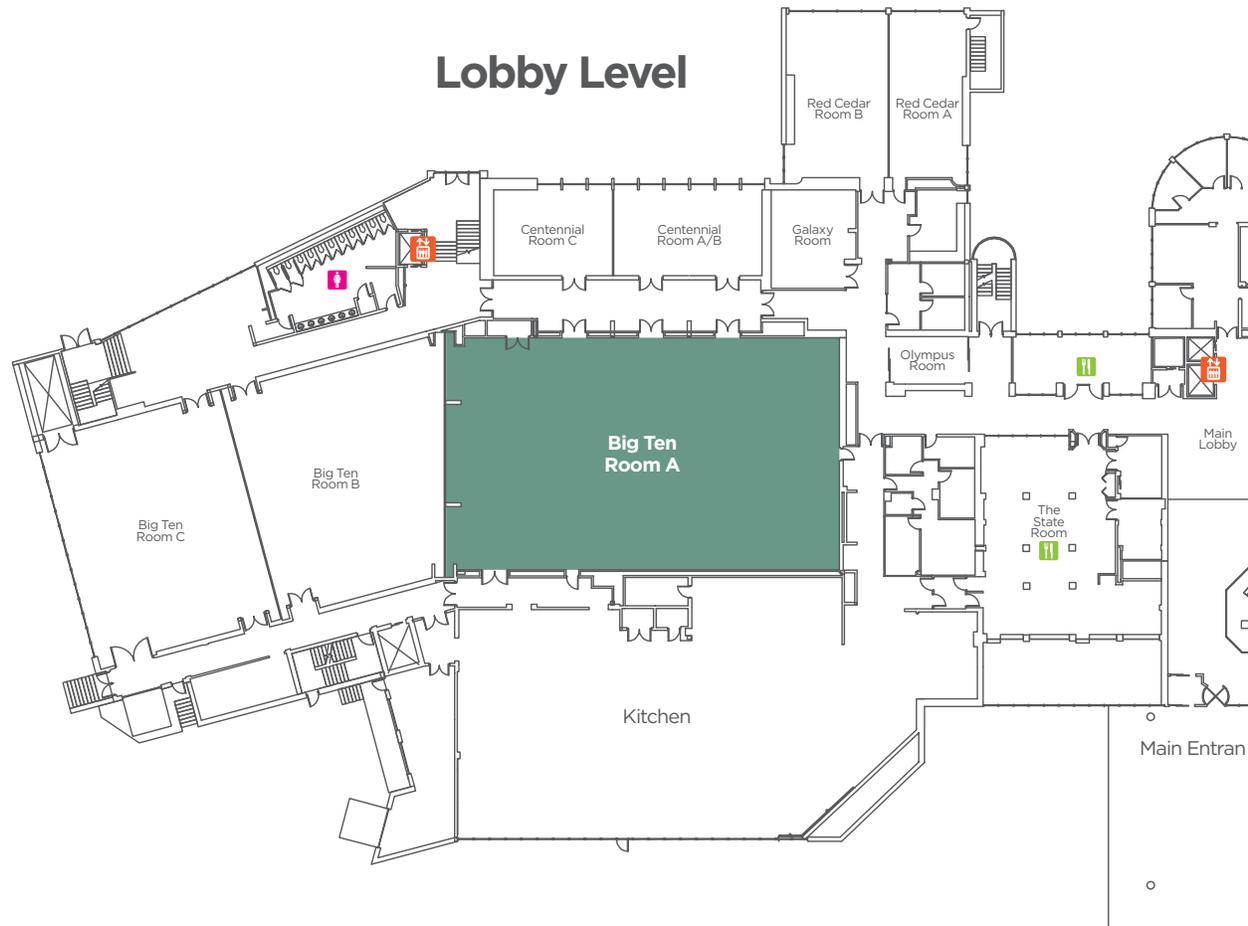
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For more information about pre-college programs at Michigan State University, visit the Spartan Youth Programs website: <http://spartanyouth.msu.edu/>





SAVE THE DATE

The 2013 Michigan Pre-College and Youth Outreach Conference

Monday, November 18, 2013

University of Michigan, Ann Arbor, MI

If you are interested in serving on the conference steering committee, please e-mail umceo@umich.edu

Go to the Spartan Youth Programs website to browse pre-college programs offered at Michigan State University

spartanyouth.msu.edu

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