Math Science Technology at Michigan State University
July 17—30, 2011

Audience
The Math Science Technology at Michigan State University (MST@MSU) Program is a two-week summer residential program for academically talented students who have completed grades 7, 8, or 9 with a minimum age of 12 years old in the 2010—2011 school year. An ACT Math score of 21 or Composite of 23, or SAT score of Math or Critical Reading 530 or Combined Total of 1010 is the eligibility criteria. Thirty (30) males, and eighteen (18) females were in the program; seventeen (19) 7th graders, nineteen (20) 8th graders and seventeen (9) 9th graders. Six students were underserved or low-income students.

Funding
MST@MSU programming and scholarships are funded by the MSU Provost, ($20,000 for 5 staff members) the W. B. and Candace Thoman Foundation ($15,000 for low-income scholarships), and the Dorothy Lawshe Endowment ($6,000 for scholarships). Student tuition covers the remaining program costs. Five (5) low-income students were awarded scholarships equaling $4,850.

Objectives
The academic focus of the MST@MSU program is on mathematics, science, technology and the applications in these areas. The goal is to match the intellectual abilities of talented adolescents with rigorous and challenging course work which provides enrichment, but does not duplicate or accelerate course work that is part of the regular K-12 school curriculum.

MST@MSU offers opportunities for students
* to experience active learning as they investigate problems that can be solved through a better understanding of mathematics, science, engineering, and technology
* to focus on intensive areas of study that allow for interdisciplinary research using tools of mathematics, science, and technology
* to link the tools of many career fields while focusing on real world problems.

Total contact time: 53 hours

Description
MST@MSU students select two academic courses and one special session clinic to attend each day for the two weeks of this residential program. Classes are held on the MSU campus, using campus classrooms, labs and special facilities. Taught by MSU professors who were assisted by area high school teachers, students participate in two-hour lectures/labs in the morning and afternoon, followed by a 90 minute special clinic. Twelve (12) MSU faculty provided instruction. Each evening has time scheduled for homework, presentations or use of campus facilities. Students attend a presentation by the Honors College on college preparation for high school, an evening at the MSU Observatory, the Abrams Planetarium, use of the IM pool and gymnasiums plus nightly activities planned by the program on-site coordinators and residential assistants. Students are placed in groups of ten, with 24/7 supervision in the dorm, to and from class, and evenings.

Outcomes:
Students completed a post program evaluation the last day of classes. Student responses
* averaged 96% when asked if their classes were a positive learning experience,
* 92% felt that their classes were challenging to very challenging,
* 100% of the students responded that they learned some to a lot of new information,
* 94% of the students responded that this program increased their knowledge of the different majors, career paths, and opportunities available at MSU.

Eighteen (18) students completed an optional gender/ethnicity form.
* 13 were Caucasian, 1 American Indian, 2 African American, 2 Asian.

Five students returned to the program from the 2010 MST@MSU program. When asked what their child enjoyed most at MST@MSU, some of the comments submitted by parents were:
“The combination of learning in the classes and then having fund activities in the afternoon.”
“The classes—particularly genetics. The new friends he made here. The “college” atmosphere. The extracurricular activities.”
“The enriching classes—physics, dance, everything.” “He says, “everything.””

Academic courses include Astronomy, Digital Photography and Filmmaking, Genetics & Biotechnology, Mathematical Explorations, Mechanical Engineering, Nuclear Astrophysics, Physics, Physiology, and Public Health. Special session clinics include basketball, creative writing, Flash I, Flash II, soccer, and visual arts.

Additional Significant Information
2011 was the 21th year for the MST@MSU program on the MSU campus. The program drew students from Mississippi, Ohio, Wisconsin, Indiana, and Illinois.

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