



Future DOcs

June 22—27, 2015



Audience

This one-week residential summer program is for students currently in grades 7-9 and at least 12 years old. Twenty-four (24) students participated in the 2015 Future DOcs program; eighteen (18) females and six (6) males. All students are required to have a GPA of 3.5 or above. Students must provide proof of strong standardized test scores (SAT, ACT) as well as a positive teacher recommendation.

Funding

This program is funded by student tuition. Scholarships are available to families with financial need. The funds are provided through the Dorothy Lawshe Endowment. Two (2) students received financial aid.

Objectives

Students participating in this program receive opportunities to explore various aspects of Osteopathic Medicine through lab and/or hands on experiences during 40 hours of contact time. The expectation for each student is to be able to:

- *Discover the content of medical courses through demonstrations and hands-on activities.
- *Explore the options for undergraduate majors.
- *Gain information about medical specialties.

Contact Information:

Gifted and Talented Education
Kellogg Center
219 S. Harrison Road, Room 8
East Lansing, MI 48824
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Email: gifted@msu.edu
Website: <http://www.gifted.msu.edu/programs/summer-programs/future-docs>

Description

The purpose of this program is to foster an interest in the STEM fields, create awareness of college admission, and generate a strategy to become a successful health care professional.

Students participated in several activities throughout the week including:

- Anatomy
- Sheep brain dissection
- Group research
- Suturing skills
- CPR training
- EMS rotation
- And many more!

When asked What impact has attending this Future DOcs had on your future, some of the comments submitted by students were:

“It made me think about different career paths that I could go into in the future. It allowed me to meet different people from all over the state who had common interests with me. I increased my knowledge of osteopathic medicine”

“This program is definitely something I would recommend to everybody who wishes to enter the healthcare profession. It sharpened my teamwork skills and helped me understand college better.”

When asked, what did you like most about the program, one parent stated, “The knowledge my child learned, the quality of education, the quality of people (instructors, supervisors, students), and the excellent learning environment.”