Legal and Policy Framework

Identifying, Addressing, and Promoting Student & Adolescent Mental Health Wellness

March 25, 2015
Brief Overview

- Legal and policy framework
- Soliciting information about health issues
- Responding to disruptive or concerning behavior
Legal Framework

- Title II of ADA
- Section 504 of the Rehabilitation Act
- Prohibit discrimination in all University activities, programs, and services
- Require reasonable modifications to policies, practices, and procedures to provide equal access to individuals with disabilities unless it would result in a fundamental alteration to the program
Policy Framework

- Conducting University Youth Programs: Minimum Operational Requirements
- Program handbook requirements
- Training and orientation requirements
- http://www.hr.msu.edu/documents/uwidepolproc/YouthPrograms.htm
Soliciting Information

- Pre-admission vs. post-admission
- Be clear in materials about requirements for program participation
- Be clear in materials about challenges of program
- Be clear in materials about how to request accommodations
Dealing with Difficult Situations

• Address conduct, not possible causes
• Follow handbook process to remove from program if necessary
• Seek advice from campus professionals
• Call 911 if health or safety emergency
• Do not make assumptions or stereotype because of actual or perceived mental health issue
Contact Information

Kristine Zayko
Deputy General Counsel
353-3530
zayko@msu.edu
ogc.msu.edu