1. Special guest: Dr. Doug Estry

- Land giant: primary tenant, provides access to students that may not have access
  - Morrill Act
- Held relatively true to that mission to create a diverse class
- Help diverse student population graduate
- 1 or 2 graduate 15-16% higher based on characteristics
- Where is Morrill Act going in 21st century?
  - Greater emphasis on creating students
  - 1. knowledge of what it means to work within a system to accomplish goals
  - 2. strong within area/major
  - 3. professional abilities (interdisciplinary)
- Thoughtful development of curriculum: create interdisciplinary learning environment
  - RCAH/design architecture/Lyman Briggs
- What role does pre-college play?
  - 1. recruit those with challenges or those that may not otherwise have access
  - 2. develop college readiness so they have success at a university
  - 3. bridge to college work level
  - 4. develop academic/personal skills
    - can increase value of tuition (25k in state; 46k out of state)
- Neighborhood Initiatives: upward bound, gear up, etc.
- Mentorships, service, global education: enhancing student success
- 79% graduation rate with students we admit, should be 64%
- 50% graduation rate for underrepresented populations

2. Subcommittees

- able to ask questions of provost’s new guidelines
- put together document (subcommittee) that can be used
  - editable for certain needs
- not easy to get answers from general council
- Jan. 2014: MOR guidelines in place
- committee goals:
  - update SYP
  - create annual report
  - clear the house
  - MOR
  - update website
  - provide expectations for subcommittee by leadership team
• activity should happen regularly (more than monthly meeting to get things accomplished)
• make 3 committees; leadership team be chair of each
  • larger meetings – create subcommittee to help identify the current state
  • talk about actionable items
  • meet a couple times as a larger group, then have 2 subcommittee meetings
• 3 subcommittees/leadership team members
  • What does this gain me?
  • How does this address or align with MSU?
  • bridge/pipeline program
  • How do we begin to define success?
• use first 15 minutes of meeting to discuss layer (meaningful conversations)