

GEAR-UP/COLLEGE DAY PROGRAMS

GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS

PROGRAM DATES: JULY 21ST, 2011-JULY 20^T, 2012

AUDIENCE:

Gear-Up/College Day Programs serves 1, 896 students 7th through 12th grades in the following areas: Lansing, Albion, Jackson, and Detroit Public School Districts. Students qualifying for the program must attend a school that receives 50% or more free and reduce lunch. The goal of the program is to follow and monitor students from the 7th grade until the 12th grade. Program participants are monitored and provided educational services as they progress from grade to grade. A grade level curriculum is developed for program participants that reflect the issues experienced by students on different grade levels.

Participants served by gender: Male: 919 Female: 977

Participants served by ethnicity:

Hispanic or Latino: 171

American Indian or Alaska Native: 27

Asian: 42

Black, African American: 974

Native Hawaiian or Other Pacific Islander: 5

White: 462

Two or More Races: 167

Race and/or Ethnicity Unknown: 48

Funding Sources:

Gear-Up/College Day has three funding sources the State of Michigan, United States Department of Education and Michigan State University. Eligibility to receive the Gear-Up Grant federal funding requires that 100% match is met by both the State of Michigan and the University.

Scholarship Opportunities: Gear-Up Program participants are eligible to receive monies from the State Department of Treasury according to financial need. Presently there are 98 scholarships set aside for program eligible students.

Programmatic Objectives:

Objective1: Increase access to information for parents, students, educators, and administrators regarding the benefits and accessibility of post- secondary education in Michigan: 100% of GU/CD

students will receive guidance on post-secondary education. At least 60% of students will visit a college campus.

Objective 2: Raise awareness of students and parents knowledge of financial aid opportunities for post-secondary study: 100% of Michigan GU/CD students and parents will receive information on the cost of a post-secondary education. Additionally, students and parent/guardians will be given information on financial aid opportunities.

Objective 3: Raise academic standards and expectations. Ensure that GU/CD students receive the academic preparation, social support and guidance necessary to succeed in college and the work place: 75% of students, teacher, administrators and parent/guardians will be informed of academic expectations for post-secondary education by the end of the program cycle.

Objective 4: Increase professional development opportunities for teachers, counselors, and GU/CD staff: 100% of teachers in GU/CD schools will have the opportunity to participate in professional development activities by the end of the grant cycle. 60% of teachers and GU/CD staff will receive professional development services.

The goal of Gear-Up/College Day is to expose secondary students the opportunities available in an educational post-secondary environment. Activities offered by the Gear-Up College Day Program include ***Saturday Academy; campus visitations; outreach in-school programming; and summer residency programs. The Gear-Up/College Day Program offers the Pre-College Leadership Program an initiative that works with Native American students within designated areas within the State of Michigan.***

Partnerships:

The Gear-Up College Day Program has established partnerships with the following agencies: Edu-Guide; Michigan-Department of Treasury; Michigan Campus Compact; University of Michigan School of Social Work; MSU Admissions and Financial Aid; and designated Public School Districts. The aforementioned partnerships allow the Gear-Up/College Day Program to provide an in-depth and substantive curriculum to program participants.

Program Accomplishments:

1. Gear-Up/College Day served 1, 896 in the 2010-2011 academic year
2. Gear-up/College Day Grant renewed for five years 2012 until 2017
3. Continued to provide Saturday Academy Programs which have served 400 students
4. Summer Residency Program served 250 students
5. Continue to provide on-campus visitation served 1,200 participants
6. Worked with 200 parents/guardians and public school teachers in designated areas

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